

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name			
Machine maintenance			
Course			
Field of study		Year/Semester	
Mechatronics		3/6	
Area of study (specialization)		Profile of study	
Mechatronic System Design		general academic	
Level of study		Course offered in	
First-cycle studies		Polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
15	15	0	
Tutorials	Projects/seminars		
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer: R		Responsible for the course/lecturer:	
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Prerequisites

Fundamentals of machinery diagnostics, basics of theory of machines and mechanisms, engineering metrology and measurements, knowledge of the principles of technical drawing. Ability for self-learning and knowledge acquiring, basing on library (including e-resources) and Internet resources (e.g. Moodle and others).

Course objective

Students receive theoretical knowledge and practical skills involving the organization of machine maintenance in an industrial plant. Students improve their skills of recognizing malfunctions in the operation of machines and devices, and the detection of damage and undesirable phenomena. Students receive knowledge and improve skills related to machine maintenance.



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Course-related learning outcomes

Knowledge

Student after completing the course has knowledge about objectives and scope of activities related to the machine maintenance. He knows the typical causes and effects of damage and malfunctions in machines and their components and how to eliminate these causes and effects. He knows methods and techniques for machines condition monitoring. Student has knowledge about methods of diagnostic tests (including non-destructive testing) and technical activities related to the machine maintenance.

Skills

Student after completing the course is able to propose appropriate methods and monitoring systems supervision for particular machine classes (critical, non-critical machinery) based on the reliability and economic analyses. Student knows how to apply selected techniques and methods of technical diagnostics. Student knows how to use the equipment and devices used for the detection of defects and damages. He knows how to perform typical tasks related to maintenance of machines and their subassemblies such as: rotors (balancing), shafts (alignment), bearing nodes, gear boxes, belt transmission. Student is able to detect leaks in pneumatic systems, detect and eliminate undesirable phenomena in hydraulic systems. Student is able to propose a vibration isolation system for a rotating machine and determine the system parameters.

Social competences

Student understands the importance of machine maintenance in economic terms, especially in the continuous process plants (strategic plants). Student is aware of the importance of engineering activities and responsibility for the quality of performing tasks, especially in the aspect of human and environmental safety. He is able to organize teamwork and to actively cooperate while carrying out tasks.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Laboratory classes:

Short entry tests before each laboratory exercise. Assessment of knowledge and skills, as well as activity during carried out experiments. Evaluation of mastery of course content, skills and acquired competencies based on the quality of individually prepared reports. The substantive and computational correctness, report completeness and the ability to specifying conclusions, remarks and observations are verified. Necessary condition to pass the laboratory: passing a set of laboratory exercises and getting the required number of points from entry tests and reports.

Lecture

Written or distance tests (wia MOODLE platform): 10-20 issues covering the entire lecture material and issues indicated for own studies (self-studying).

Grading scale both laboratory and lecture (exam): below 60% unsatisfactory; 60-67% satisfactory, 68-75% satisfactory plus; 76-83% good; 84-91% good plus; 92 -100% very good.

Programme content



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Lectures:

The role and tasks of the Maintenance Team in an industrial plant. Types and features of diagnostic and monitoring systems and their selection depending on the machine class. Methods and techniques for diagnostic testing (including non-destructive testing methods - NDT). Methods used to detect defects, damage, incorrect operation of machines and their components such as: rotors, shafts, bearings, gears, belt transmissions, pneumatic and hydraulic systems, electric motors. Basic maintenance operations for machines and their components (e.g. balancing of rotors, shaft alignment, bearing lubrication).

Laboratory classes:

Laboratory exercises are carried out on small-size models of machine aggregates and on dedicated stands. These stands enable: balancing of rotors, shaft alignment, leak detection in pneumatic systems (analysis of the advantages and limitations of the use of various techniques), testing and identification of phenomena in hydraulic systems (including cavitation), thickness measurements of tanks and pipes (ultrasonic pulse-echo method), testing of rolling bearings using ultrasonic and thermal methods (determination of wear progress, pollution and lubrication condition). The use of thermography (thermal imaging) and thermometry to detect damage to machinery, equipment and electrical installations. The main tasks to be performed as a part of the laboratory exercises are: detection of damage, detection of malfunction or incorrect operating of the machine; carrying out or specifying maintenance or service activities, optionally determination other recommendations concerning next machine use.

The Current list of exercises is available on the Moodle platform.

Teaching methods

Lecture: multimedia presentation. The content of lectures is available in electronic form before the beginning of the class, which allows comfortable and active participation in lectures.

Laboratories: the experiments are carried out on specialized didactic stands equipped with dedicated measuring and analyzing systems.

Lectures and laboratories are fully supported on the Moodle e-learning platform. There are available: lectures, multimedia, off-line webinars, source literature (magazines, selected publications, technical notes), instructions for laboratory exercises, report templates, sample reports. It is also possible to perform exercises remotely based on prepared photo and video tutorials and individual data sets. Tests, sets of exam questions, criteria on the basis of which reports are assessed are also available there.

Bibliography

Basic

1. Lindley R., Higgins P.E, Maintenance engineering Handbook, Mc Graw Hill Book Company.

- 2. Bloch H., Geitner F., Practical Machinery Management for Process Plants, Gulf Publishing Company.
- 3. Roylance B.J., Wear debris analysis, Coxmoor Publishing Company 1999.

4. Holroyd T.J., Acoustic Emission & Ultrasonic monitoring handbook, Coxmoor Publishing Company 2000.



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Additional

1. Selected standards (PN-ISO), measuring & testing procedures, technical magazines: Główny Mechanik, Utrzymanie Ruchu, Maintenance and Reliability.

- 2. K.N Rao, Handbook of condition monitoring, Elsevier 1996.
- 3. Legutko S., Eksploatacja maszyn, Wydawnictwo Politechniki Poznańskiej, 2007.
- 4. Dwojak J, Rzepiela M., Zastosowanie lasera do ustawiania maszyn, Gamma, W-wa 2001.
- 5. Dwojak J., Rzepiela M., Diagnostyka i obsługa techniczna łożysk tocznych, Gamma, W-wa 2003.
- 6. Supplementary materials available on the MOODLE e-learning platform.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, self-education based on e-	20	0,5
learning resources, preparation for laboratory classes, reports, preparation for tests/exam) ¹		

¹ delete or add other activities as appropriate